

# SUSAN STUTZ

EARLY YEARS AND EAL EDUCATION

email: [daveandsusanstutz@gmail.com](mailto:daveandsusanstutz@gmail.com) website: [www.daveandsusanstutz.com](http://www.daveandsusanstutz.com)



## EDUCATION AND CERTIFICATION

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**Lesley University** M.Ed. - Instructional Technology  
**University of St. Thomas** BA - Education  
**Indiana State University** Graduate Certificate - K-12 EAL  
**Teaching licenses (USA)** Early Years (Pre-K- 3rd) and EAL

## EXPERIENCE

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2020 - 2022 *Kindergarten Teacher*

**American Community School**

Amman, Jordan

Taught Kindergarten (virtually, hybrid, and in-person) within the ACS standards-based Common Core curriculum. Collaborated with all grade-level teams to support children, families, and community members while navigating the COVID pandemic. Served on the Global Advocacy committee to develop programs and language supporting the school's mission and vision.

2015-2020 *Early Years Teacher and PYP Learning Leader*

**American School of Warsaw**

Warsaw, Poland

Taught Early Years (KG and Pre-K 4) in an IB World School. Facilitated implementation and authorization of the PYP, collaboratively devised tools for documentation of student play and learning, and enhanced our child-centered facilities (workshop, studio, patios, and OPAL). As PYP Learning Leader, supported the team in our focus on student learning, shared and inquired into instructional best practice, assisted the team in the collective analysis of student learning to plan teaching interventions, and supported colleagues sharing instructional approaches to maximize student learning.

2011-2015 *Elementary Teacher and Team Facilitator*

**Jakarta Intercultural School (JIS)**

Jakarta, Indonesia

Taught Kindergarten and First Grade at a school committed to preparing learners to be best for the world. Served as Team Facilitator, developed units of inquiry aligned with our literacy and math workshop models and infused Reggio Emilia practices into the Early Years program. Utilized PowerSchool, DRA, NYTC workshop units and EDM as curricular and assessment frameworks.

2007-2011 *Elementary Teacher*

**American School Bombay**

Mumbai, India

Taught First Grade and served on the technology integration group, math curriculum review, and PYP re-authorization committees. Presented at ASB Unplugged technology conferences. Utilized Atlas, AERO, MAP, and F&P BAS to guide and inform curriculum and instruction.

1993-2007

EAL Instructor (Sogang Language Program, South Korea), Early Years teacher (International School Belgrade, International School of Choueifat, Pakistan, and The American School of Tegucigalpa, Honduras), and social studies and Spanish teacher (Royalton High School, MN, USA).

## **PROFESSIONAL DEVELOPMENT**

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-Adaptive Schools	Amman, Jordan
-Harvard School of Education: Student Questions	Amman, Jordan
-Graham Fletcher: Early Numeracy	Amman, Jordan
-Anne van Dam: PYP Early Years and Documentation	Warsaw, Poland
-OPAL (Outdoor Play and Learning) Michael Follett	Warsaw, Poland
-Cognitive Coaching	Warsaw, Poland
-IBO/PYP - Concept-based Learning	Warsaw, Poland
-Fran Prolman - Thinking Collaborative	Vienna, Austria
-Kath Murdoch - Inquiry	Jakarta, Indonesia
-Reggio Emilia - International Study Group	Reggio Emilia, Italy
-NYTC Reading Workshop	New York, USA
-Matt Glover - Already Ready/Writing	Mumbai, India
-IBO/PYP - The Written Curriculum	Mumbai, India
-K-2 AERO Math - Erma Anderson	Mumbai, India
-Literacy and Assessment Fountas & Pinnell	Boston, USA
-IBO/PYP - Differentiated Instruction	Montreux, Switzerland
-IBO/PYP - Inquiry	Belgrade, Serbia
-IBO/PYP - Making it Happen	Jakarta, Indonesia

## **ADDITIONAL INFORMATION**

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Born 05/15/65 in Minneapolis, MN, USA

Married with two children ages 25 and 22; husband certified in secondary math and social studies

Member: NAEYC 25+ years

Interests: travel, book clubs, gardening, hiking, diving, and history

## **REFERENCES**

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Michelle Alzamora, Principal, ACS [malzamora@acsamman.edu.jo](mailto:malzamora@acsamman.edu.jo) +962 6581 3944

Jen Munnerlyn, Principal, ASW (now Director - ASM) [jenmunnerlyn@asmadrid.es](mailto:jenmunnerlyn@asmadrid.es) +34 600 359 052

Miranda Rose, PYP Coordinator, ASW [mrose@aswarsaw.org](mailto:mrose@aswarsaw.org) +48 530 233 711

Paul Buckley, Principal, JIS (now Director - AISZ) [paul.buckley@aisz.hr](mailto:paul.buckley@aisz.hr)

Butch Koltai, Ass't Principal, JIS [ckoltai@jisedu.or.id](mailto:ckoltai@jisedu.or.id)